



**Stepping Stones**  
**The District Specialist Centre**  
**Behaviour Policy**

Adults caring for children in Stepping Stones are able to manage a wide range of children's behaviour in a way which promotes their welfare and development. Individual children within the setting may have personalised behaviour programmes agreed with parents/carer's

**Best Practice Guidelines for Stepping Stones**

**Aim**

**For children to be**

- Safe
- Secure
- Respected
- Praised

**For adults to be aware of**

- The child's developmental profile
- Their own and the child's safety
- Agreed appropriate physical contact with the children
- The rules and boundaries
- Working as a team - consistently
- Giving children the confidence to manage their behaviour in a appropriate manner

**Who is responsible?**

- Setting Manager, Playroom Manager, Keyworkers and Play leaders and Assistant Play leaders to agree a group strategy.

**Method**

- Always aim for positive behaviour and actions
- To decide on rules and boundaries and inform all concerned
- Agree who will be the lead adult and inform all concerned
- To gain child's attention
- To keep language clear and simple with appropriate tone
- To use appropriate tools eg objects of reference/visual strategies.
- To give **enough time** for the child to respond
- To use distractions and appropriate acceptable activities.
- To praise all good behaviour with words and rewards

**PARENTS TO BE KEPT INFORMED AT ALL TIMES of any changes of children's behaviour or methods used to support them**