



Special Education Needs Policy

Stepping Stones provides a specialist environment where children with additional needs can be supported to develop to their full potential. Our Special Education Needs Policy is reviewed with regard to the DfES Special Educational Needs Code of Practice, United Nations Convention of the Rights of the Child and current legislation and guidance which supports the provision of good practice.

- Our setting offers an open referral system for admission to provision of assessment and support for Pre-school children with Special Needs who reside within the West Wiltshire area.
- We work in partnership with parents/carers to ensure that they are fully involved in all stages of the assessment, planning, provision and review of their children's education and therapy provision.
- We provide parents/carers with information on access to advice and support from both statutory and independent services.
- We liaise with other agencies and professionals to enable each individual child's special educational needs to be met.
- We provide a designated member of staff to act as Keyworker for each child ensuring that the provision of specialist intervention and support can be accessed.
- We provide a broad and balanced Early Years Foundation curriculum for all children with special needs.
- We provide a differentiated curriculum to meet each individual child's needs and abilities.
- We use a system of planning, implementing, monitoring, evaluating and reviewing each child's Individual Education Plan (IEP)
- We hold multi-agency Team Around the Child meetings to inform and evaluate ongoing provision.
- We ensure that our physical environment is as far as possible suitable to meeting the needs of each individual child.
- We provide an Induction Programme and ongoing training and support to all members of staff and volunteers to ensure competence in Best Practice in meeting the individual needs of children is maintained.
- We ensure the effectiveness of our specialist provision by evaluating information from a range of sources. Management Committee meetings, Staff meetings, Parent/carer views, Individual Children's Assessments and ongoing records. Inform ongoing provision remains effective.
- Stepping Stones is committed to self-evaluation through the Bristol Standards quality Assurance Framework.