



Stepping Stones
The District Specialist Centre
Behaviour Policy

Adults caring for children in Stepping Stones are able to manage a wide range of children's behaviour in a way which promotes their welfare and development. Individual children within the setting may have personalised behaviour programmes agreed with parents/carer's

Best Practice Guidelines for
Stepping Stones

Aim

For children to be

- Safe
- Secure
- Respected
- Praised

For adults to be aware of

- Their own and the child's safety
- Agreed appropriate physical contact with the children
- The rules and boundaries
- Working as a team - consistently
- Giving children the confidence to manage their behaviour in a appropriate manner

Who is responsible?

- Setting Manager, Playroom Manager, Keyworkers and Play leaders and Assistant Play leaders to agree a group strategy.
- Therapist, Playroom Manager, Keyworkers and Play leaders to agree an individual child plan to be implemented by Keyworkers and delegated where appropriate.

Method

- Always aim for positive behaviour and actions
- To decide on rules and boundaries and inform all concerned
- Agree who will be the lead adult and inform all concerned
- To gain child's attention
- To keep language clear and simple with appropriate tone
- To use appropriate tools eg objects of reference/visual strategies.
- To give **enough time** for the child to respond
- To use distractions and appropriate acceptable activities.
- To praise all good behaviour with words and rewards

PARENTS TO BE KEPT INFORMED AT ALL TIMES of any changes of children's behaviour or methods used to support them